



Week	Learning outcome	Main Teaching	Learning Activities: Stretch and Challenge	Key Vocabulary	Resources
1	<p><b><u>Assessment</u></b></p> <p>AO1 - Read, understand and respond to texts</p> <p>AO2 - Analyse the language, form and structure used by the writer to create meaning and effects, using relevant subject terminology where appropriate</p> <p>AO4 - Use a range of vocabulary and sentence structures for clarity, purpose</p>	<p>To write a narrative based on events in the novel</p>	<p>Think about the different groups in the novel Lord of the Flies:</p> <p>Jack's choir/hunters Littluns</p> <p>Choose to be one of these characters and write a narrative piece based on the events to date in the novel, from this character's viewpoint.</p> <p>In your narrative you will need to:</p> <ul style="list-style-type: none"> <li>• Introduce the groups/characters</li> <li>• Say how you have ended up on the island</li> <li>• Talk about the main characters - Ralph, Piggy and Jack</li> <li>• Describe the island setting</li> <li>• Explain your job on the island as part of the group of boys</li> <li>• Share your fears, hopes and feelings about what might happen</li> </ul> <p>Use what you have read so far in the novel to help you, e.g. the Scar; the fire getting out of control; finding the conch; having rules; hunting for pig etc.</p> <p>1. <b>Plan</b> - Spend some time thinking and making notes on what you will write. Plan out your ideas and keep them for reference throughout your writing.</p>	<p><b>Success criteria:</b></p> <p>Accurate Spellings Correct punctuation Sentence structure WOW vocabulary Used evidence from the novel Makes sense - flows Checked and used previous assessment targets</p>	<p>PPT LotF Book</p>

<p>and effect, with accurate spelling and punctuation</p>		<p>2. <b>Write</b> your narrative thinking about:</p> <ul style="list-style-type: none"> <li>• Punctuation</li> <li>• Paragraphs</li> <li>• Sentence structure</li> <li>• Vocabulary chosen</li> <li>• Reference to events in the novel</li> </ul> <p>DO NOT just retell the story in your own words. You must use evidence from the novel to help you tell your character's story.</p> <p>3. <b>Proofread and edit</b> your finished piece making any corrections that you need to, before handing it in for marking.</p> <p>** Pay particular attention to "How to progress" comments, made after the last assessment piece.</p> <p>TA support as needed Support, scaffold and select texts appropriately</p>		
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