

Week	Learning outcome	Main Teaching	Learning Activities: Stretch and Challenge	Key Vocabulary	Resources
1	<p><u>Lesson 1</u></p> <p><u>Explain</u> The message that Swindells is making at the end of the novel</p> <p><u>Analyse</u> What Shelter would write in his last chapter</p> <p><u>Evaluate</u> How Shelter would express his writing orally</p>	To understand what Shelter would write in his last chapter and how he would express his views	<p>What are your thoughts on homelessness now? Say one word that you think about homelessness.</p> <p>Starter: Remind me about the end of the novel. What did you think about the ending?</p> <ol style="list-style-type: none"> 1. What message do you think Swindells is trying to make with the final line of the novel, "It's a free country, right?" What one question would you ask Shelter if you were the police? Why would you ask this? 2. What makes Shelter's narrative voice so distinctive? How do you think it progresses through the novel? 3. Discuss with the class and then plan a final chapter for Shelter to give his account of the events leading up to his arrest and his thoughts about them. What information do you think you have to include? You are to analyse the different options. 4. Using the same narrative style you are to write the first paragraph of Shelter's final chapter. How will you start it?? How do you think he would say it? You are to evaluate how he would express himself. 	<p>Explain</p> <p>Analyse</p> <p>Evaluate</p> <p>Homelessness</p> <p>Narrative voice</p> <p>Paragraph</p> <p>Consolidation</p>	PPT 9 Stone Cold - end of book

Consolidation Phase:

Thumbs up/thumbs down

- **Learning objective:** By the end of the lesson, you will understand...
- What characteristics Shelter's narrative voice has
- What Shelter would write in his last chapter
- How Shelter would express his views

TA support as needed

Support, scaffold and select texts appropriately

<p>2</p>	<p><u>Lesson 2</u></p> <p><u>Identify</u> How to achieve a good level</p> <p><u>Assess</u> Your draft paragraph</p> <p><u>Evaluate</u> Your success and how to achieve a higher level</p>	<p>To understand how to achieve a good level of writing, using a success criteria</p>	<p>Starter: On a post-it, write down your idea about what might happen to Link in the future. Stick in your books.</p> <ol style="list-style-type: none"> 1. Look at the success criteria for a writing task - discuss with students ensuring they understand what is expected of them. 2. Look at the AF3 levels with students 3. Look back in books at previous assessed pieces. What do you need to improve? What level do you think you will achieve this time - look again at the AF3 levels. 4. Assess the paragraph created for Shelter's last chapter. Look at how well you have used your understanding to write about the characters in the novel. What are the strengths of the paragraph and what are the areas for improvement. 5. In light of your self-assessment, re-draft your paragraph based upon the strengths and areas to improve that you found. Have you implemented your improvements in order to get a higher level?? 6. Re-read your 2nd draft of the paragraph and assess it again. How well have you used your understanding to write about the characters in Stone Cold? (RAF3). 7. Finish drafting your first paragraph of Shelter's final chapter. Use all your improvements and think about the level 	<p>Identify Assess Evaluate Success criteria Improvements Strengths Implemented Draft Consolidation</p>	<p>PPT 10 Stone Cold</p>
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criteria.

Consolidation Phase:

Thumbs up/thumbs down

- **Learning objective:** By the end of the lesson, you will understand...
- The success criteria for the writing task
- What needs to be included
- How to achieve a higher level

TA support as needed

Support, scaffold and select texts appropriately

Week	Learning outcome	Main Teaching	Learning Activities: Stretch and Challenge	Key Vocabulary	Resources
3	<p><u>Lesson 3</u></p> <p><u>Explain</u> What message Swindells was trying to convey to the reader</p> <p><u>Analyse</u> How information from the novel can change your perception of homelessness</p> <p><u>Evaluate</u> The best way of conveying your message to an audience</p>	To	<p>Starter: What are your thoughts on homelessness now after having read the novel? Are they still the same as they were at the beginning or have they changed? How? Discuss.</p> <ol style="list-style-type: none"> 1. What message do you think Swindells was trying to convey to the reader about homelessness? Why do you think this is important? 2. Thinking back to our first activity, have your perceptions of homelessness changed after having read the novel 'Stone Cold'? Why? You are to write a short analysis of how information from the novel can change your perceptions of homelessness (even if it didn't change yours!). What sort of information do you think you need to include? 3. Create a poster conveying a message of your choosing about homelessness. You will need to decide what age you are aiming your poster at and what your message will be. You will need to evaluate the best way to convey your message. Will you manage it?? 	<p>Explain Analyse Evaluate Homelessness Convey Perceptions Poster Vocabulary Appropriate Effective Criteria Strengths Improvements</p>	<p>PPT 11 Stone Cold</p>

4. Look at the Af7 levels for selecting appropriate and effective vocabulary. Ensure understanding of the levels and what is expected in each level.
5. Swap posters with the person next to you. You are then to level their posters for their use of vocabulary (WAF7). You are to use the level criteria you have been given to assess which level their work will come under. You are then to give them 2 strengths based on the level criteria and 2 steps for improvement based upon how they could get the level above.

Consolidation Phase:**Thumbs up/thumbs down**

- **Learning objective:** By the end of the lesson, you will understand...
- What message Swindells wanted us to take from the novel
- How information and ideas from the novel can shape your perception of groups
- How to convey your message to others

TA support as needed

Support, scaffold and select texts appropriately

Novel can be read on:

<https://freebookarchive.com>

Term: 2 W/C 30/11/20 (WK5)

Subject: English

Topic: Stone Cold

YG: 9A and 9B



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