

Week	Learning outcome	Main Teaching	Learning Activities: Stretch and Challenge	Key Vocabulary	Resources
1	<p><u>Lesson 1</u></p> <p><u>Explain</u> Your thoughts on Swindells' actions</p> <p><u>Analyse</u> What you think the impact of these actions will have on Link</p> <p><u>Devise</u> A role play showing how Gail ended up on the streets</p>	<p>To understand the impact of Swindells' actions on the characters</p> <p>Role play of why Gail has ended up on the streets</p>	<p>Starter: Ask students What makes a good role-play? Discuss.</p> <ol style="list-style-type: none"> <li>1. Class reading of PP53-84 of novel What are students' thoughts on what has just happened?</li> <li>2. What do you think about the death of Ginger? Is this unusual for children's fiction? Why? Explain your thoughts on Swindell's actions.</li> <li>3. What impact will these actions have on Link? Analyse the possible effect that Ginger's death will have on Link.</li> <li>4. Class reading of pp85-92. Try and find out what further information we find out about Gail.</li> <li>5. Devise a short play showing how Gail ended up on the streets. What might you include?</li> </ol> <p>TA support as needed Support, scaffold and select texts appropriately</p>	<p>Explain Analyse Devise Impact Action Characters Role-Play Fiction</p>	<p>PPT 6 Stone Cold pp53-92</p>

2	<p><u>Lesson 2</u></p> <p><u>Explain</u> What emotive language is</p> <p><u>Create</u> A piece of writing using an emotive/un-emotive style</p> <p><u>Compare and Contrast</u> The difference between emotive and un-emotive writing</p>	<p>To know how to use emotive language in my writing.</p> <p>Emotive writing. What it is and how to use it. The difference between emotive and non-emotive language.</p>	<p>Starter: Emotive language - what emotive words do students know? Make a list on board together.</p> <ol style="list-style-type: none"> <li>1. Write the definition of emotive language in your books.</li> <li>2. Class Read of pp93-114. How can you tell the story is reaching a climax?</li> <li>3. What are your predictions for the rest of the novel?</li> <li>4. Decide whether you will write in an emotive or un-emotive style. You will take on the persona of either Tanya's father writing in an emotive way or police officer writing a police report in an un-emotive way.</li> <li>5. Create a comparison between the 2 styles of writing.</li> </ol> <p>Finally, what do you think will happen with Gail in the novel? Write down a prediction and the reasons for your thoughts.</p> <p>TA support as needed Support, scaffold and select texts appropriately</p>	<p>Explain Create Compare Contrast Emotive Non-emotive Language Climax Prediction</p>	<p>PPT 7 Stone Cold pp93-114 Hand-out for emotive/non-emotive writing</p>

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3	<p><u>Lesson 3</u></p> <p><b>Explain</b> What you think will happen in the novel</p> <p><b>Create</b> A piece of writing showing what the author is trying to say</p> <p><b>Compare And contrast</b> your predictions to the actual ending</p>	To understand what the author is telling us at the end of the novel	<p>Starter: Play game - Stone Cold Boggle Make words from the letters shown and score points for each word. 5 points if related to the novel and 1 point for every other word made.</p> <p>1. Predict what you think will happen at the end of the novel. Ideas on post-its. Are your predictions believable or un-believable?</p> <p>2. Class reading PP115 to end of novel. Discuss what you think of the ending.</p> <p>3. You are to going to create a piece of writing about what you think the author was trying to say about: (a) the homeless; (b) society's attitude to them; (c) the role of public institutions. You must provide evidence from the text to substantiate your points.</p> <p>4. How accurate was your prediction of the end of the novel to what actually happened? You are to compare and contrast your thoughts.</p> <p>5. How would you have ended the novel? Why? Write your own ending to the novel Stone Cold.</p>	<p>Explain Create Compare Contrast Predict Prediction Discuss Homeless Society Attitude Institution Evidence Accurate Consolidation</p>	<p>PPT 8 Stone Cold pp115 to end</p>

**Consolidation:** Look back at the learning outcomes for this lesson. Thumbs up/Thumbs down for each outcome. How did you do?

TA support as needed  
Support, scaffold and select texts appropriately

Novel can be read on:

<https://freebookarchive.com>