

Week	Learning outcome	Main Teaching	Learning Activities: Stretch and Challenge	Key Vocabulary	Resources
1	<p><u>Lesson 1</u></p> <p>Assessment piece:</p> <p>AF2 understand, describe, and retrieve information or events. Use quotations</p> <p>AF3 Deduce, infer and interpret information from texts</p> <p>AF4 Comment on the structure and organisation of the text</p> <p>AF5 Explain and comment</p>	<p>To complete assessment piece of writing</p>	<p>Starter: Recap with students what they have learnt so far in the novel:</p> <p>Characters: Link is the lead protagonist in Stone Cold, although Link is not actually his real name - he coined the nickname after seeing a sign for Thameslink on his way down to London from Bradford. Link is forced to leave home aged 16, after being mistreated by his mother's partner: Vince. He becomes homeless after his sister is also unable to support him. Link is generally a kind and sensitive character, although he is not very streetwise and makes some poor decisions.</p> <p>Shelter is the antagonist in Stone Cold. He is a former army sergeant major, who it is assumed been discharged on some sort of mental health grounds. He embarks on a mission to rid the country of homeless people, which he calls 'dossers' and 'garbage.' His failure to accept his removal from his army role leads him to believe that he is doing his country a service, and is signing them up as 'recruits' for his own army - 'The Camden Horizontals.'</p>	<p>Understand Explain Describe Quotations Deduce Infer Structure Organisation Language Purpose Viewpoint Effect</p>	<p>KS3 Exam extract from Stone Cold</p> <p>PPT 1</p>

Assessment Week

<p>on the writer's use of language</p> <p>AF6 Identify and comment on the writer's purpose and viewpoint and the effect on the reader</p>		<p>Ginger - After a few awful nights on the streets, Link meets Ginger, who is streetwise and friendly towards Link. He provides companionship for Link, which is something that many homeless people do not have.</p> <p>Task: Students to read the extract and complete questions 1-3 only today. Ensure that students understand how to answer the questions, using the text and PEE (Point, evidence, explain) Answers to be in depth and in full sentences/paragraphs to gain the most marks.</p> <p>Check through writing and edit for punctuation and sense.</p> <p>TA support as needed - reading the extract with student if necessary</p>		
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Assessment Week

2	<p><u>Lesson 2</u></p> <p>Assessment piece:</p> <p>AF2 understand, describe, and retrieve information or events. Use quotations</p> <p>AF3 Deduce, infer and interpret information from texts</p> <p>AF4 Comment on the structure and organisation of the text</p> <p>AF5 Explain and comment on the writer's use of language</p>	To complete assessment piece of writing	<p>Starter: Stone Cold boggle. How many words can you make from the letters shown? You get 5 points for every word that relates to Stone Cold and 1 point for every other word.</p> <p>Task: Students to complete Question 4 today. Re-read final paragraph of extract together. Explain to students what is required of them in this answer -</p> <ul style="list-style-type: none"> • Consider their own impression of homeless life • Evaluate how the writer shows the character's difficulties • Support response with reference to the text (PEE) <p>Check through writing and edit for punctuation and sense.</p> <p>TA support as needed - reading the extract with student if necessary</p>	<p>Understand Explain Describe Quotations Deduce Infer Structure Organisation Language Purpose Viewpoint Effect</p>	<p>KS3 Exam extract from Stone Cold</p> <p>PPT 2</p>
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Assessment Week

	AF6 Identify and comment on the writer's purpose and viewpoint and the effect on the reader				
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Week	Learning outcome	Main Teaching	Learning Activities: Stretch and Challenge	Key Vocabulary	Resources
3	<p><u>Lesson 3</u></p> <p>Assessment piece:</p> <p>AF2 understand, describe, and retrieve information or events. Use quotations</p> <p>AF3 Deduce, infer and interpret information</p>	To complete assessment piece of writing	<p>Starter: Look at figures of homelessness and how many people sleeping on streets, with students. Discuss the rise in 16-25s sleeping rough.</p> <p>Task: Complete Section B of assessment today. "Write a narrative piece about a young person who is alone at night and sleeping rough." Ask students to use their knowledge to date about homelessness and experiences from the novel Stone Cold in order to create a short narrative. Think about description, character and setting in your narrative.</p> <p>Check through writing and edit for punctuation and sense.</p>	Understand Explain Describe Quotations Deduce Infer Structure Organisation Language Purpose Viewpoint Effect	KS3 Exam extract from Stone Cold PPT 3

