

Week	Learning outcome	Main Teaching	Learning Activities: Stretch and Challenge	Key Vocabulary	Resources
1	<p><u>Lesson 1</u></p> <p><u>Explain</u> The problems that Link face</p> <p><u>Create</u> A piece of emphatic writing from Link</p> <p><u>Analyse</u> What responses Link would get from his mother</p>	<p>To understand what a character's problems are and write emphatically as them.</p>	<p>Starter: What does the word EMPATHY mean? Write your answer on a post-it. (The ability to understand and share the feelings of another)</p> <p>1. As a class, list/mind map the problems that Link faces in the story. Then write a paragraph explaining these problems. Why do you think this is? How might we rate his problems on a sliding scale?</p> <p>2. Read pp19-20 of novel together and discuss what has happened. What do we think about what the Landlord has done?</p> <p>3. Read pp21-26 of novel and discuss what has happened.</p> <p>4. Create a piece of emphatic writing from Link to his mother, in the form of a letter. What will we write about - discuss.</p> <p>5. Write a list or create a spider diagram of the responses that Link's mother might give to his letter.</p>	<p>Explain Create Analyse Empathy Emphatically Character Response Letter Consolidate</p>	<p>PPT 4 Post-it notes Stone Cold pp19-26</p>

Ask students to consolidate their progress so far by traffic lighting the learning outcomes in their books. (Green - achieved and understood, Yellow - getting there but more work needed, Red - have not understood today's lesson)

TA support as needed
Support, scaffold and select texts appropriately

2	<p><u>Lesson 2</u></p> <p><u>Explain</u> The problems that Link face</p> <p><u>Create</u> A piece of emphatic writing from Link</p> <p><u>Analyse</u> What responses Link would get from his mother</p>	<p>To understand what a character's problems are and write emphatically as them.</p> <p>Write empathically as one of the main character</p>	<p>Watch Episode 1 part 1 of 3 https://www.youtube.com/watch?v=Gj3e9XtRGbs&list=PLD6604A20A9AAA10D</p> <p>Watch Episode 1 part 2 of 3 https://www.youtube.com/watch?v=SbcP2FKaD9I</p> <p>After watching clips, ask students to go back and add to their writing from yesterday. Can you be more emphatic towards Link after watching the clips?</p> <p>TA support as needed Support, scaffold and select texts appropriately</p>	<p>Explain Create Analyse Empathy Emphatically Character Response Letter Consolidate</p>	<p>Stone Cold video clips</p>
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3	<p><u>Lesson 3</u></p> <p><u>Explain</u> The importance of Link and Ginger's meeting with Shelter</p> <p><u>Judge</u> What you think Ginger is like from the information in the novel</p> <p><u>Evaluate</u> Swindells' role in creating meaning and identity</p>	<p>To identify what a character is like based upon the quotes given by the author and to write as the character.</p> <p>Character development - we will be taking on the persona of one of the characters and writing as them.</p>	<p>Starter: Think of one word to describe what you think Link's character is like. Try not to repeat words around the class.</p> <ol style="list-style-type: none"> 1. Class reading of pp27-37 of the novel. What do you think of the attitudes of the DSS and the police? 2. What do you think of the importance of Link and Ginger meeting Shelter? Why? Discuss Write a paragraph explaining your thoughts. 3. Look closely at all the information given about Ginger. In pairs/small groups - identify quotes that demonstrate the kind of person Ginger is. Write an explanation of why the quotes you chose are important and judge what you think Ginger is like based upon them. 4. Write as Ginger explaining how he ended up on the street and how he managed to last for so long. In your piece you will need to evaluate Swindells role in helping to create meaning and identity. 	<p>Explain Judge Evaluate Character Attitude Importance Paragraph Quotes Meaning Identity Consolidate</p>	<p>PPT 5 Stone Cold pp27-37</p>

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Novel can be read on:

<https://freebookarchive.com>