

Name: _____ Class: _____ Date: _____

Student Introduction Questionnaire

Read each statement below and tick where you think you already have a high, medium or low knowledge of each area.

Don't worry if you don't know many of these, this is what we will be covering this term, hopefully by the end of the term you will know all of these.

Lesson	Statement	High	Medium	Low
1	I can explain that there are different types of committed, stable relationships.			
10	I can explain how these relationships might contribute to human happiness and their importance for bringing up children.			
1	I can explain what marriage is, including their legal status.			
1,12	I can explain why marriage is an important relationship choice for many couples and why it must be freely entered into.			
1	I can explain the characteristics and legal status of other types of long-term relationships.			
10	I can explain the roles and responsibilities of parents with respect to raising of children, including the characteristics of successful parenting.			
2, 14	I can explain how to: determine whether people are trustworthy, particularly whether an intimate or other relationship is unsafe (and to recognise this in others' relationships); and, how to seek help or advice, including reporting concerns about others, if needed.			
2, 14	I can explain the characteristics of positive and healthy relationships including: trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships.			
3	I can explain how stereotypes, in particular stereotypes based on sex, gender, race, religion, sexual orientation or disability, can cause damage (e.g. how they might normalise non-consensual behaviour or encourage prejudice).			
12, 13	I can explain that some types of behaviour within relationships are criminal, including violent behaviour and coercive control.			
12, 13	I can explain what constitutes sexual harassment and sexual violence and why these are always unacceptable.			
4	I can explain the impact of viewing harmful content.			
4	I can explain that specifically sexually explicit material e.g. pornography presents a distorted picture of sexual behaviours, can damage the way people see themselves in relation to others and negatively affect how they behave towards sexual partners.			
4, 13	I can explain that sharing and viewing indecent images of children (including those created by children) is a criminal offence which carries severe penalties including jail.			
4, 12, 13	I can explain the concepts of, and laws relating to, sexual consent, sexual exploitation, abuse, grooming, coercion, harassment, rape, domestic abuse, forced marriage, honour-based violence and FGM, and how these can affect current and future relationships.			

5	I can explain how people can actively communicate and recognise consent from others, including sexual consent, and how and when consent can be withdrawn (in all contexts, including online).			
2	I can explain how to recognise the characteristics and positive aspects of healthy one-to-one intimate relationships, which include mutual respect, consent, loyalty, trust, shared interests and outlook, sex and friendship.			
1, 2, 7, 14	I can explain that all aspects of health can be affected by choices they make in sex and relationships, positively or negatively, e.g. physical, emotional, mental, sexual and reproductive health and wellbeing.			
11, 14	I can explain the facts about reproductive health, including fertility, and the potential impact of lifestyle on fertility for men and women and menopause.			
8	I can explain that there are a range of strategies for identifying and managing sexual pressure, including understanding peer pressure, resisting pressure and not pressurising others.			
5	I can explain that they have a choice to delay sex or to enjoy intimacy without sex.			
9	I can explain the facts about the full range of contraceptive choices, efficacy and options available.			
11	I can explain the facts around pregnancy including miscarriage.			
11	I can explain that there are choices in relation to pregnancy (with medically and legally accurate, impartial information on all options, including keeping the baby, adoption, abortion and where to get further help).			
6	I can explain how the different sexually transmitted infections (STIs), including HIV/AIDs, are transmitted, how risk can be reduced through safer sex (including through condom use) and the importance of and facts about testing.			
6	I can explain about the prevalence of some STIs, the impact they can have on those who contract them and key facts about treatment.			
7	I can explain how the use of alcohol and drugs can lead to risky sexual behaviour			
14	I can explain how to get further advice, including how and where to access confidential sexual and reproductive health advice and treatment.			