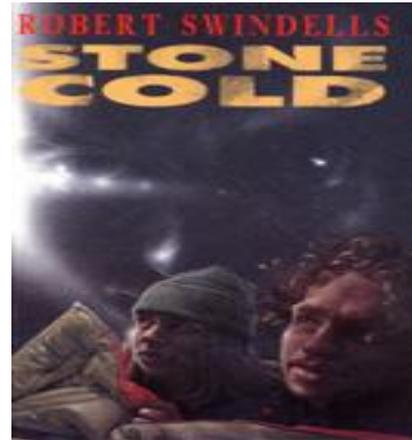
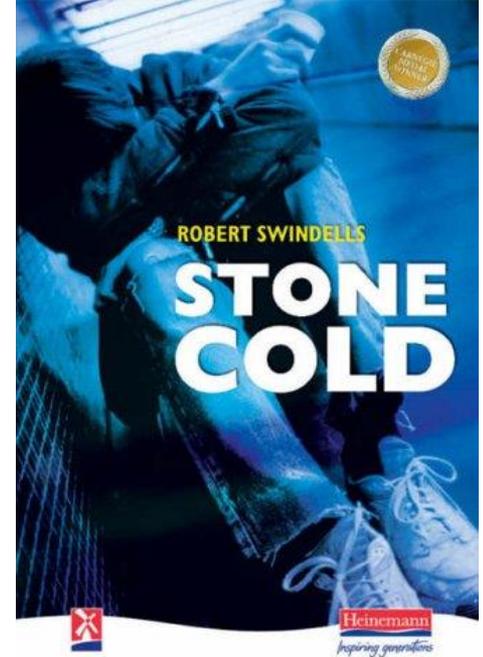




# Stone Cold – Ginger's story



- Think of one word to describe what you think Link's character is like.
- You cannot have the same word twice! So listen carefully...

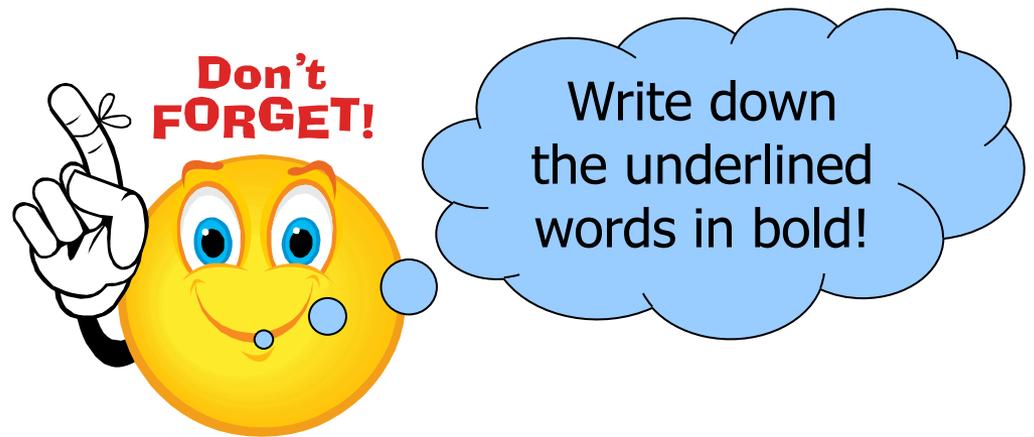
# The Big Picture

Last lesson	This lesson	Next lesson
We wrote empathically as one of the main characters.	Character development – you will be taking on the persona of one of the characters and writing as them.	We will compare real life facts to the facts in the novel.



# Learning objective and learning outcomes

- Learning objective: To identify what a character is like based upon the quotes given by the author and write as the character.
- Learning outcomes: By the end of the lesson, you will be able to...
- **Explain** the importance of Link and Ginger's meeting with Shelter
- **Judge** what you think Ginger is like from the information in the novel
- **Evaluate** Swindells' role in creating meaning and identity.



Input  
one

Class reading of  
pages 27-37 of the  
novel. What do you  
think of the attitudes  
of the DSS and the  
police?



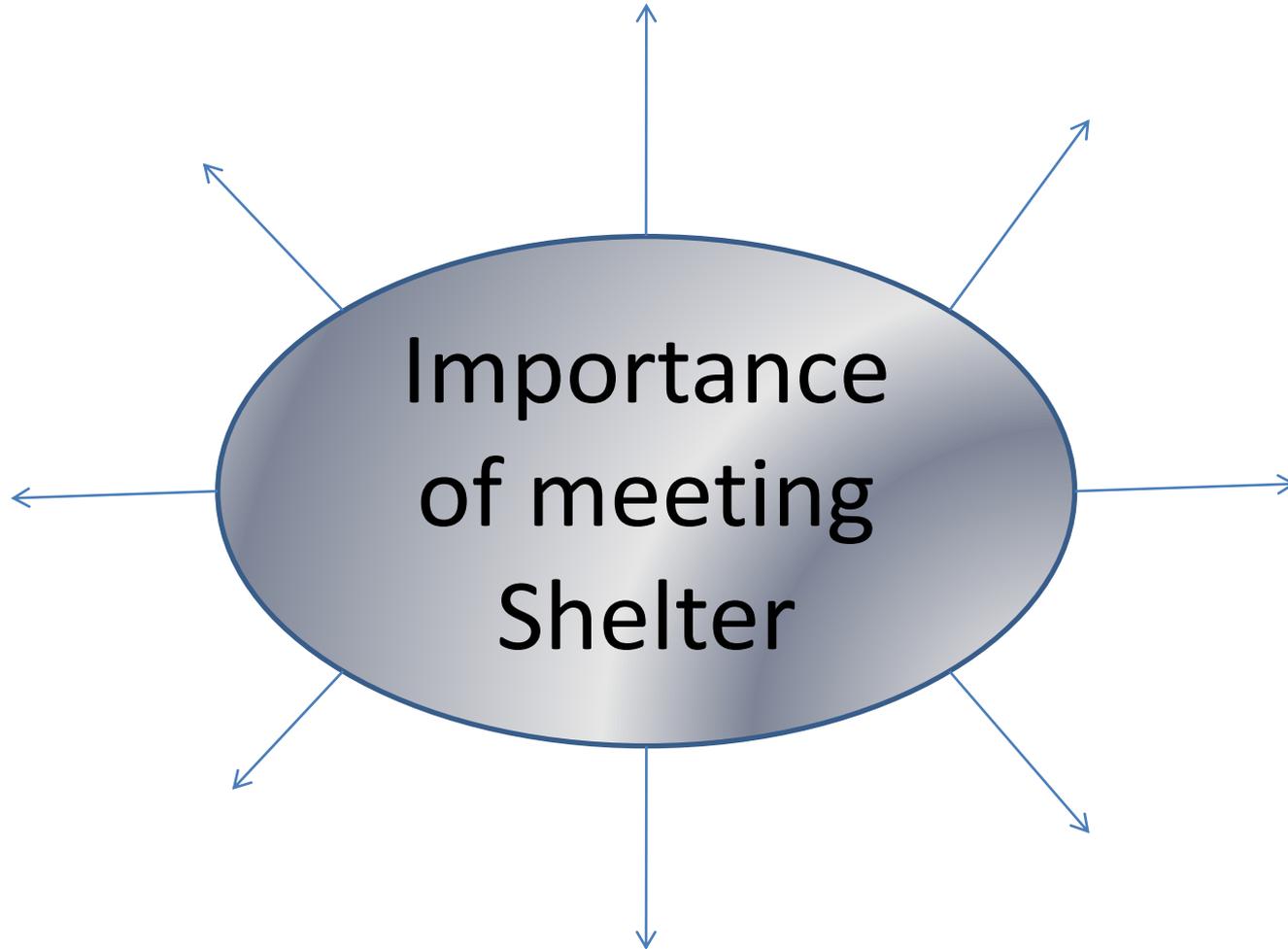
# Activity

## one

What do you think is the importance of Link and Ginger meeting Shelter? Why? You are to write a paragraph explaining your thoughts.



# Review one



# Learning objective and learning outcomes

- Learning objective: To identify what a character is like based upon the quotes given by the author and write as the character.
- Learning outcomes: By the end of the lesson, you will be able to...
  - ✓ **Explain** the importance of Link and Ginger's meeting with Shelter
  - **Judge** what you think Ginger is like from the information in the novel
  - **Evaluate** Swindell's role in creating meaning and identity.



## Input two

You will be writing as Ginger, giving his history based on the limited evidence from the text so you will need to look closely at all the information given.



# Activity

## two

In pairs, you are to identify quotes that demonstrate the kind of person Ginger is. You must then write an explanation of why the quotes you chose are important and judge what you think Ginger is like based on them.



# Review

two

An illustration of a man with dark skin and short black hair, wearing a dark blue suit jacket, a light blue shirt, and a blue tie. He is shown from the chest up, looking upwards and to the right with a thoughtful expression, his hand resting on his chin. To his right is a large, yellow, rounded rectangular speech bubble containing text. The background consists of abstract, swirling shapes in shades of light blue and teal.

I am going to pick on a couple of you randomly to share your explanations and judgements with the class. I hope you're ready!

# Learning objective and learning outcomes

- Learning objective: To identify what a character is like based upon the quotes given by the author and write as the character.
- Learning outcomes: By the end of the lesson, you will be able to...
  - ✓ **Explain** the importance of Link and Ginger's meeting with Shelter
  - ✓ **Judge** what you think Ginger is like from the information in the novel
- **Evaluate** Swindells' role in creating meaning and identity.

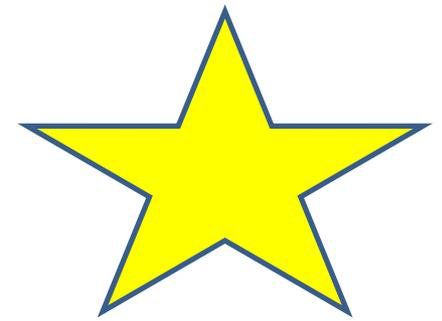


# Activity three

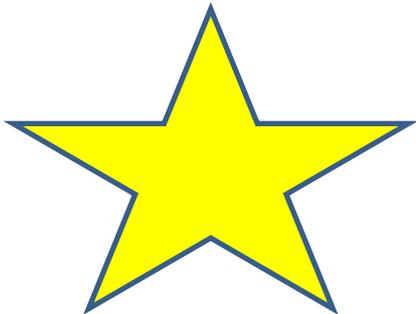
You are going to write as Ginger explaining how he ended up on the street and how he managed to last for so long. In your piece you will need to evaluate Swindell's role in helping to create meaning and identity.



# Review three



- You are going to share your opening paragraph with the person sitting next to you. You will need to explain to them how you have used the information from the previous task to help you form your ideas. You are then to give them 2 stars and a wish for their opening.



# Learning objective and learning outcomes

- Learning objective: To identify what a character is like based upon the quotes given by the author and write as the character.
- Learning outcomes: By the end of the lesson, you will be able to...
  - ✓ **Explain** the importance of Link and Ginger's meeting with Shelter
  - ✓ **Judge** what you think Ginger is like from the information in the novel
  - ✓ **Evaluate** Swindells role in creating meaning and identity.



# If not finished, then next lesson:

- You are to finish writing your piece as Ginger. You will need to make sure that you are including the quotes you identified in the lesson.



# The Big Picture

Last lesson	This lesson	Next lesson
We wrote empathically as one of the main characters.	Character development – you will be taking the persona of one of the characters and writing as the	We will compare real life facts to the facts in the novel.



# Consolidation phase

- **Traffic light your progress**

- Learning objective: To identify what a character is like based upon the quotes given by the author and write as the character.
- Learning outcomes: By the end of the lesson, you will be able to...
- **Explain** the importance of Link and Ginger's meeting with Shelter
- **Judge** what you think Ginger is like from the information in the novel
- **Evaluate** Swindell's role in creating meaning and identity.

