



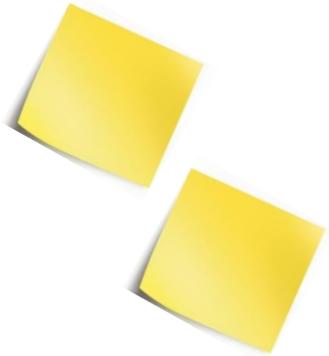
# Stone Cold – Homelessness, our thoughts then and now



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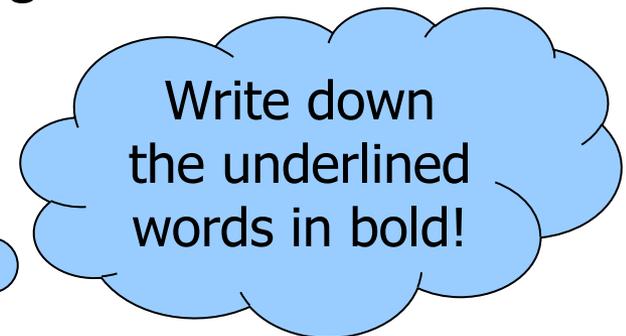
What are your thoughts on homelessness now after having read the novel? Are they still the same as they were at the beginning or have they changed?

Discuss.



# Learning objective and learning outcomes

- **Learning objective:** By the end of the lesson, you will understand...
- What message Swindells wanted us to take from the novel
- How information and ideas from the novel can shape your perception of groups
- How to convey your message to others
- **Learning outcomes:** By the end of the lesson, you will be able to...
- Explain what message Swindells was trying to convey to the reader
- Analyse how information from the novel can change your perception of homelessness
- Evaluate the best way of conveying your message to an audience.



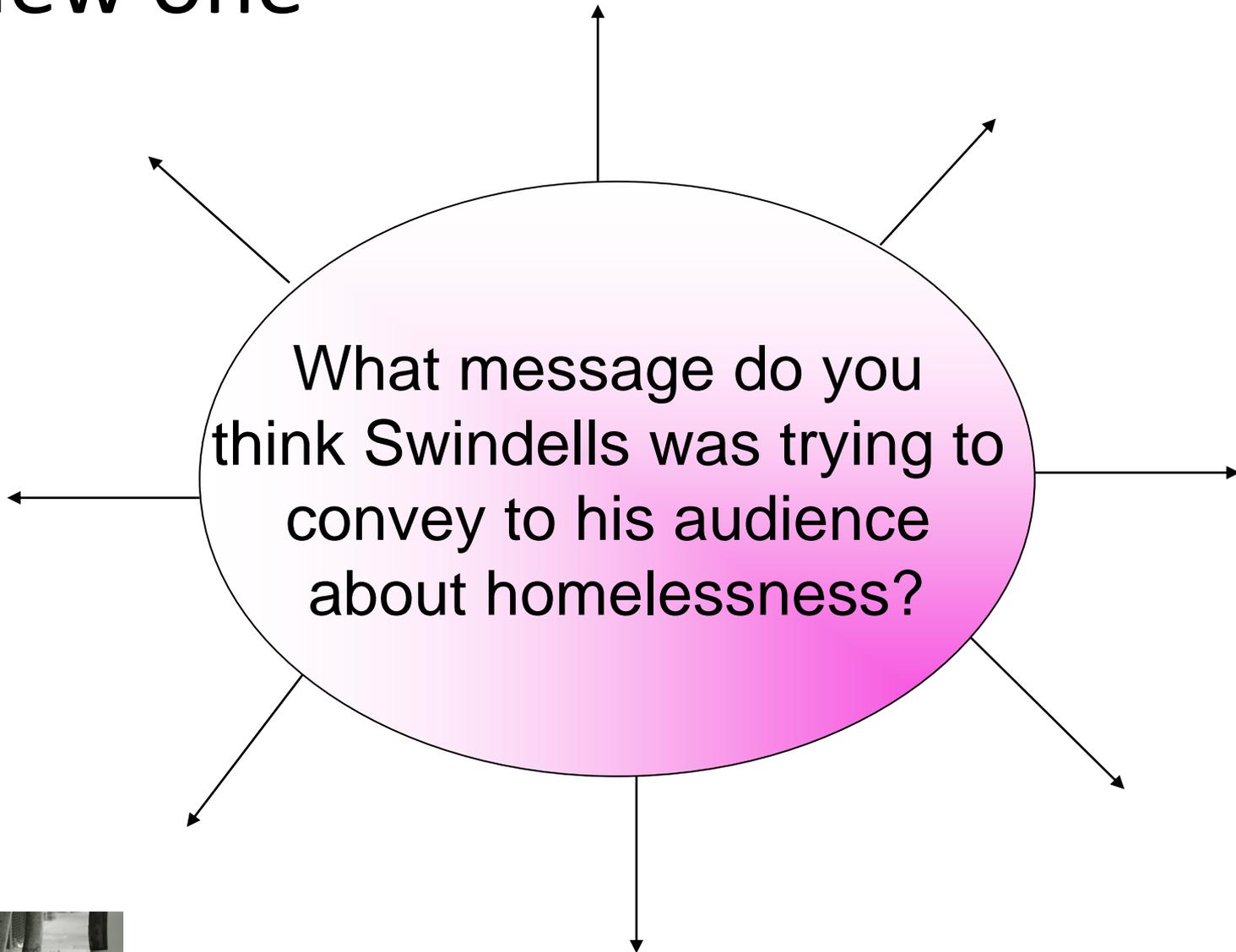
# Activity one



What message do you think Swindells was trying to convey to the reader about homelessness? Why do you think this is important?



# Review one



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- **Learning outcomes:** By the end of the lesson, you will be able to...
- ✓ **Explain what message Swindells was trying to convey to the reader**
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- **Evaluate** the best way of conveying your message to an audience.



# Activity two

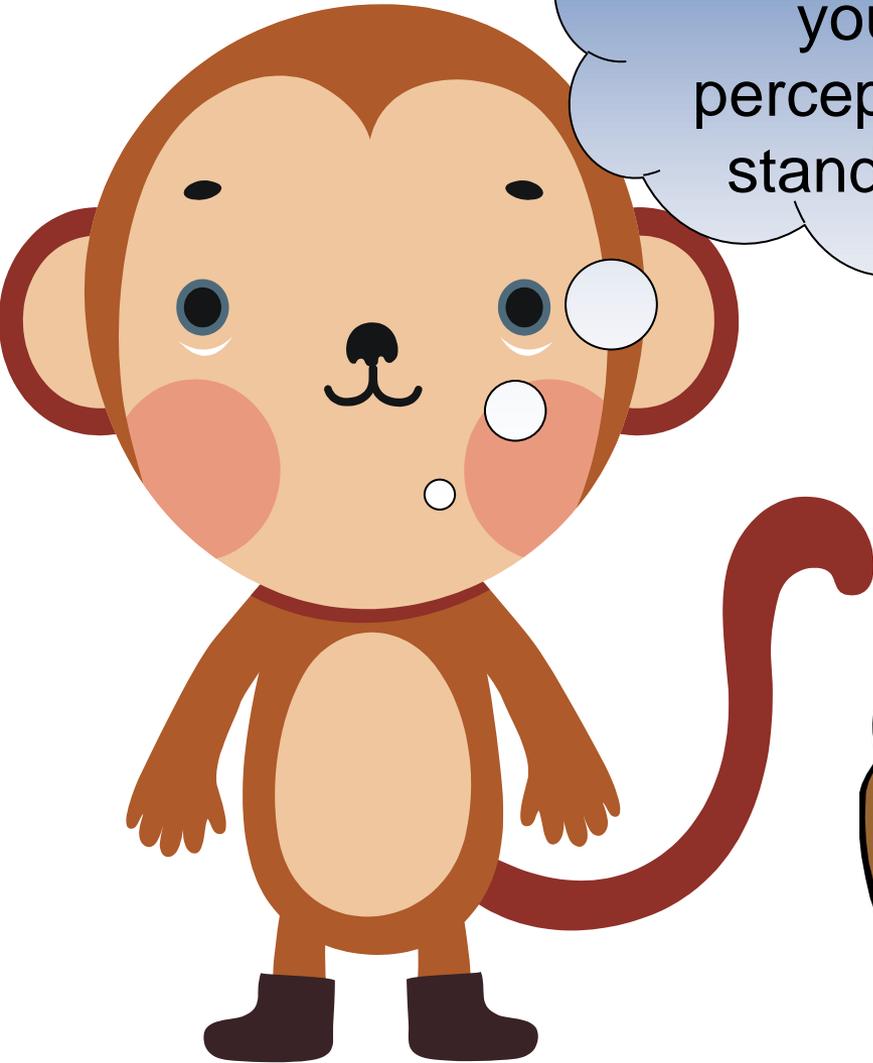
Thinking back to our first activity, have your perceptions of homelessness changed after having read the novel 'Stone Cold?' Why?

You are to write a short analysis of how information from the novel can change your perceptions of homelessness (even if it didn't change yours!). What sort of information do you think you need to include?





# Review two



If the novel  
changed  
your  
perceptions  
stand up!



If the novel  
didn't  
change your  
perceptions  
stay seated!

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# Activity three



You are to create a poster conveying a message of your choosing about homelessness. You will need to decide what age you are aiming your poster at and what your message will be. You will need to evaluate the best way to convey your message. Will you manage it??

# Selecting appropriate and effective vocabulary

## **AF7 Level 4:**

You have used some appropriate vocabulary  
Some of the vocabulary you have used matches the topic.

## **AF7 Level 5:**

You have chosen vocabulary for effect  
You have used a reasonably wide vocabulary however, it is not always appropriate

## **AF7 Level 6:**

You have used vocabulary that is appropriate to the purpose and your audience  
You have used a range of vocabulary and it is nearly all used correctly.

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You have used some appropriate vocabulary

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# Review Three



You are to swap posters with the person next to you. You are then to level their posters for their use of vocabulary (WAF7). You are to use the level criteria you have been given to assess which level their work will come under. You are then to give them 2 strengths based on the level criteria and 2 steps for improvement based upon how they could get the level above.

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# Consolidation phase

## Thumbs up/thumbs down

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