

Stone Cold – role playing

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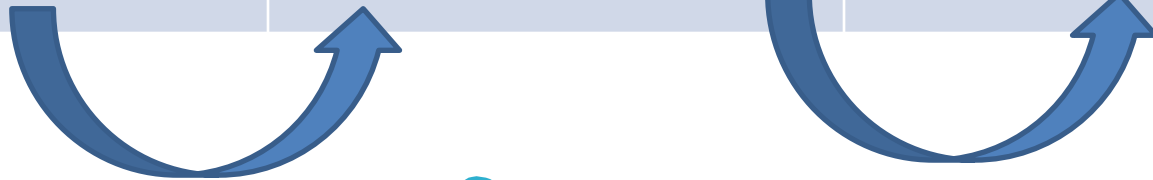
DO YOU THINK WE COULD STOP
USING 'JULIUS CAESAR' IN THE ROLE PLAY?



- What makes a good role play?

The Big Picture

Last lesson	This lesson	Next lesson
Peer assessment and redrafting of letters.	Role play of why Gail has ended up on the streets.	Emotive writing



Learning objective and learning outcomes

- **Learning objective:** By the end of the lesson, you will understand...
- The impact of Swindells actions on the characters in the novel
- Why Swindells doesn't disclose much information about the characters
- **Learning outcomes:** By the end of the lesson, you will be able to...
- **Explain** your thoughts on Swindells' actions
- **Analyse** what you think the impact of these actions will have on the Link
- **Devise** a role play showing how Gail ended up on the streets



Write down
the underlined
words in bold!

Input
one

Class reading of
pages 53-84 of the
novel. What are
your thoughts of
what has just
happened?



Activity one

What do you think about the death of Ginger? Do you think this is unusual for Children's fiction? Why? You are to explain your thoughts on Swindell's actions.



I WANT YOU

Review
one



What do you think about the death of Ginger? Do you think Swindells should have killed him off?

FOR FEEDBACK!

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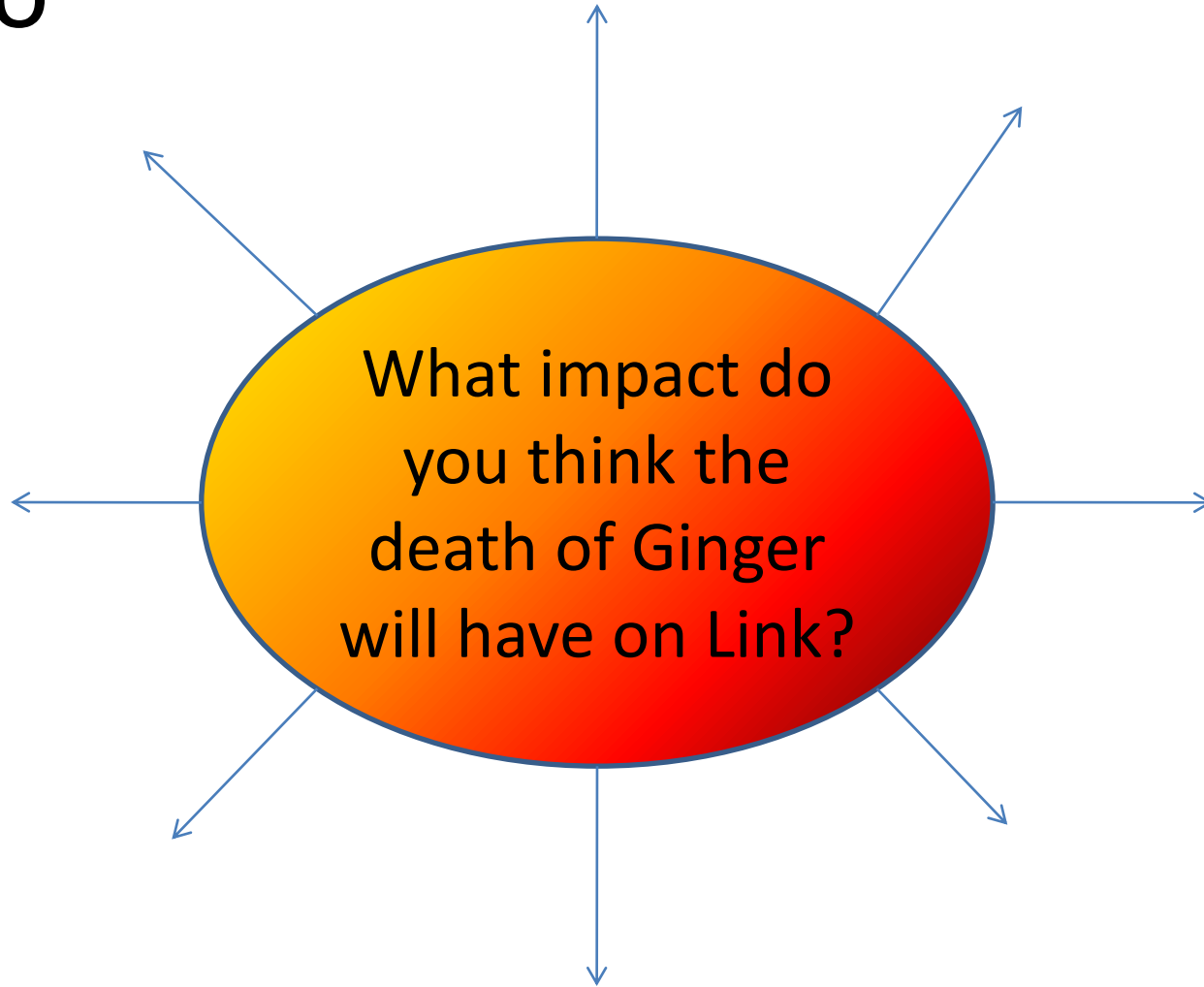


Activity two



What impact do you think these actions will have on Link? You are to analyse the possible effect that the death of Ginger will have on him.

Review two



Learning objective and learning outcomes

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- Why Swindells doesn't disclose much information about the characters
- **Learning outcomes:** By the end of the lesson, you will be able to...
- ✓ **Explain** your thoughts on Swindells' actions
- ✓ **Analyse** what you think the impact of these actions will have on the Link
- **Devise** a role play showing how Gail ended up on the streets



Input
three

Class reading of
pages 85-92 of the
novel. What more
information do we
learn about Gail?



Activity three



Review three



Learning objective and learning outcomes

- **Learning objective:** By the end of the lesson, you will understand...
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- Why Swindells doesn't disclose much information about the characters
- **Learning outcomes:** By the end of the lesson, you will be able to...
- ✓ **Explain** your thoughts on Swindells' actions
- ✓ **Analyse** what you think the impact of these actions will have on the Link
- ✓ **Devise** a role play showing how Gail ended up on the streets



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Consolidation phase

Thumbs up/thumbs down

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