



Homework Policy

Key Document Details

School Name: St. Luke's Academy

Version no: 1

Author: J. Buckingham

Owner: J. Buckingham

Approved by: Principal/LGB

Ratified date: December 2020

Interim review date: n/a

Next review date: December 2022

Overview

1. Policy Statement

- 1.1 It is the policy of the Academy to set homework where appropriate for all pupils. Homework is a valuable aspect of the learning process and contributes to the development of sound study habits. Homework may take the form of a variety of tasks, not always written, and will serve a range of purposes, the main one being to reinforce and extend the learning objectives of a lesson. These include:
 - 1.1.1 practising skills covered or introduced in class and demonstrating understanding of them;
 - 1.1.2 encouraging independent learning habits and fostering responsible attitudes;
 - 1.1.3 preparing for future work in lessons;
 - 1.1.4 extending the range of available resources e.g. using books and information at home and in libraries, and asking other people.

2. Roles and Responsibilities

- 2.1.1 It is the responsibility of the **Governing Body** to establish a policy and procedure for homework and to monitor the effects of the procedure.
- 2.1.2 It is the responsibility of **the Principal** to ensure that arrangements are made to set homework which will fulfil the policy statement and support pupils' learning.
- 2.1.3 It is the responsibility of all **staff** to familiarise themselves, and comply, with this policy and procedure in accordance with relevant professional standards.

3. Monitoring and Review

- 3.1 The Key Stage Manager will report on the Policy to the Principal as appropriate.
- 3.2 The Principal will report to the Governing Body on any relevant aspects of the working of the Policy as appropriate.
- 3.3 The Governing Body will review the Policy every two years or more often if necessary.

4. Procedures

- 4.1 **Amount of homework**
 - 4.1.1 The amount of homework will depend on the subject and the Key Stage that pupil is in.
 - 4.1.2 Homework will be proportionate to learning needs according to their EHCP

4.2 Recording homework

4.2.1 Homework will be explained and issued to the pupil. Where needed the parent/ carer will also be emailed/ phoned to explain the homework and time frame.

4.3 Problems completing homework

4.3.1 Where pupils are experiencing difficulties with homework, they are to liaise with their teacher.

4.3.2 Parent/ carers can also make contact with the class teacher to help resolve any problems.

4.4 Setting homework

4.4.1 Homework tasks are differentiated in both content and length and are appropriate for the age and ability of the pupil.

4.4.2 Each subject teacher has the option to set constructive and appropriate homework, assessing it and ensuring that it is completed to the required standard.

4.4.3 Where homework is set as part of GCSE course, activities should be incorporated into each subject's scheme of work and assessment criteria, and should form part of the continuous assessment of pupils' performance and progress.

4.5 Marking homework

4.5.1 Homework should be marked promptly and returned within a reasonable time

4.5.2 Staff are expected to record the marks for the homework using the method employed by the school.