



Lesson  
Objectives:

Developing students will be able to use written methods to divide without remainders.

Secure students will be able to use written methods to divide with remainders.

Excelling students will be able to use written methods to answer worded division questions.

Starter

Work out which numbers go around the outside of the mixed-up times tables grid.

×	<b>5</b>	<b>9</b>	<b>4</b>	<b>7</b>	<b>2</b>
<b>8</b>	40	72	32	56	16
<b>3</b>	15	27	12	21	6
<b>6</b>	30	54	24	42	12

Keywords

Divide, digit, units, tens, hundreds, times tables



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$$2742 \div 3$$

$$\begin{array}{r} 0914 \\ 3 \overline{) 2742} \end{array}$$

**Answer = 914**

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$$7364 \div 7$$

$$\begin{array}{r} 1052 \\ 7 \overline{) 7364} \\ \underline{7} \phantom{000} \\ 03 \phantom{00} \\ \underline{03} \phantom{00} \\ 06 \phantom{0} \\ \underline{06} \phantom{0} \\ 04 \\ \underline{04} \\ 0 \end{array}$$

**Answer = 1052**

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Short Division

Thursday, 26 November 2020

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$$3231 \div 9$$

$$\begin{array}{r} 0359 \\ 9 \overline{) 3231} \end{array}$$

**Answer = 359**

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How **confident** do you feel with this topic?

Write **red**, **amber** or **green** in your book!

**Complete the corresponding activity** 😊

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## Answers

416      236      178      823

374      932      988      788

991      785      526      577

$$258 \div 6 = 43$$

$$385 \div 7 = 55$$

$$266 \div 7 = 38$$

$$234 \div 9 = 26$$

$$208 \div 8 = 26$$

$$438 \div 6 = 73$$

$$558 \div 9 = 62$$

$$855 \div 9 = 95$$

$$225 \div 5 = 45$$

$$664 \div 8 = 83$$

$$384 \div 8 = 48$$

$$198 \div 9 = 22$$

1. £27
2. 23 weeks
3. £13.18
4. 57.6 kg
5. a) £72.35  
b) £115.76
6. 100 g flour, 1 egg, 300 ml milk, 25 g lard
7. £27.18
8. £4.90
9. 450 g pasta, 200 g mushrooms, 300 g cheese, 225 g bacon



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**Pair Task**

Work out the answers to break the code!

Work as a team and make sure you clearly show your working.

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## Plenary

2 stars (★) and a wish (🕯)

★ I am brilliant at...

★ I am good at...

🕯 Something I need to work on is...

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