

# **RELATIONSHIPS EDUCATION**

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# RELATIONSHIPS EDUCATION

L.O. – I CAN IDENTIFY THE CHARACTERISTICS OF HEALTHY AND UNHEALTHY RELATIONSHIPS

**NAME A COUPLE THAT YOU  
CONSIDER TO BE A GOOD ROLE  
FOR A RELATIONSHIP.**

**WHY?**



# **WHAT MAKES A RELATIONSHIP POSITIVE AND HEALTHY?**

# USING THESE BRICKS FILL IN THE "TOWER OF RELATIONSHIPS" SHEET.

***YOU NEED THE MOST IMPORTANT 3 AT THE BOTTOM.***

Communication

Spending Time Together

Hugs and Kisses

Honesty

Flowers

Patience

Give and Take

Reliability

Forgiveness

Good Looks

Commitment

Acceptance

Respect

Common Interests

Compatibility

Sex

Money

Friendship

Trust

Love

***PUT THESE IN ORDER, THE MOST IMPORTANT QUALITIES OF A RELATIONSHIP AT THE BOTTOM. THE LEAST IMPORTANT AT THE TOP.***



**WHAT ARE YOUR THREE MOST  
IMPORTANT BRICKS?**

**WHY HAVE YOU CHOSEN THESE?**

# THE COOL WALL

ON THE NEXT SLIDE THERE ARE FOUR HEADINGS:

1. SERIOUSLY UNCOOL
2. UNCOOL
3. COOL
4. SUBZERO

USING THIS AS A TABLE WRITE THE FOLLOWING WORDS UNDER EACH HEADING, YOU NEED TO DECIDE IF THESE ARE COOL/GOOD WITHIN A RELATIONSHIP OR IF THEY ARE UNCOOL/BAD WITHIN A RELATIONSHIP.



**SERIOUSLY  
UNCOOL**

**UNCOOL**

**COOL**

**SUBZERO**



**LOVE**

**ARGUING**

**FLOWERS**

**PREGNANCY**

**SEXTING**

**CHEATING**

**DOMESTIC  
VIOLENCE**

**LISTENING**

**LYING**

**MARRIAGE**

**TALKING**

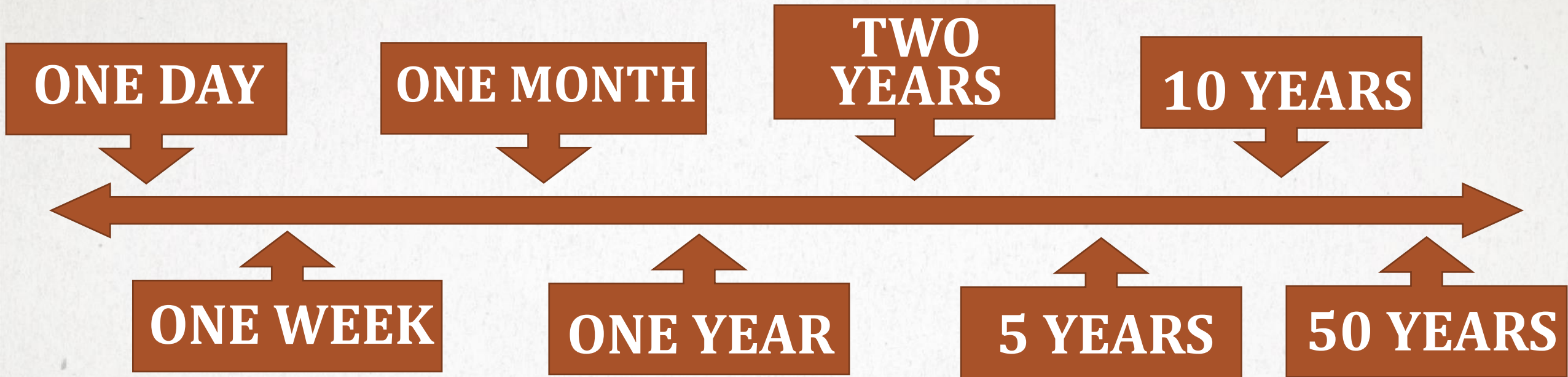
**SEX**

# TIMELINE OF RELATIONSHIPS

ON THE NEXT SLIDE YOU WILL SEE A TIMELINE. USING THAT TIMELINE PUT THE FOLLOWING STAGES OF A RELATIONSHIP ON THE TIMELINE WHERE YOU THINK THEY SHOULD GO.



# TIMELINE OF RELATIONSHIPS



# TIMELINE OF RELATIONSHIPS

**SEX**

**LIVING  
TOGETHER**

**GETTING A  
CAT**

**HAVE A BABY**

**KISSING**

**MEET THE  
PARENTS**

**SAYING I  
LOVE YOU**

**GO ON A  
DATE**

**GETTING  
MARRIED**

**GETTING  
ENGAGED**

**FACEBOOK  
OFFICIAL**

**HOLDING  
HANDS**



# TIMELINE OF RELATIONSHIPS

WRITE NEXT TO THREE OF THE EVENTS WHY YOU PUT THEM THERE ON THE TIMELINE.

# **WHAT MAKES A RELATIONSHIP POSITIVE AND HEALTHY?**

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L.O. – I CAN IDENTIFY THE CHARACTERISTICS OF HEALTHY AND UNHEALTHY RELATIONSHIPS



# SEND YOUR WORK TO MISS COX

Send your completed work to Miss Cox – [acox@stlukes.swindon.sch.uk](mailto:acox@stlukes.swindon.sch.uk)

You should be sending the following work:

- 1) Answers to all questions
  - 2) Tower of relationships – and why you have chosen the most important three
  - 3) The cool wall – a list of which things are cool or uncool within a relationship
  - 4) The timeline of relationships
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